

## ABSTRAK

### **Persepsi Siswa Sekolah Dasar Terhadap Pembelajaran Daring di Masa Pandemi Covid-19.**

Tujuan dari penelitian ini adalah untuk mengetahui: (1) Bagaimanakah persepsi siswa sekolah dasar terhadap pembelajaran daring di masa pandemi Covid-19; (2) Apa saja kendala yang dirasakan oleh siswa sekolah dasar terhadap pembelajaran daring di masa pandemi Covid-19. Pendekatan penelitian ini merupakan penelitian deskriptif kualitatif. Sedangkan model penelitian yang digunakan adalah model studi kasus (*case study*). Narasumber terdiri dari 6 orang siswa sekolah dasar yang diambil siswa kelas tinggi yang beralamat di Desa Mangki yang beralamat di jalan Bambi, Kecamatan Simpang Tiga, Aceh Pidie. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah wawancara. Tahapan dalam teknik analisis data ditempuh dalam penelitian ini meliputi langkah-langkah reduksi data (*reduction*), penyajian data (*display*), verifikasi dan simpulan data (*conclusion drawing and verification*). Hasil penelitian ini mengungkapkan bahwa: (1) Persepsi Siswa Dari Segi Pembelajaran yang Dilakukan Secara Daring di Masa Pandemi Covid-19, diketahui bahwa siswa juga tidak ada kendalam selama pandemi ini berlangsung, walaupun tidak bisa bersekolah tetapai ada solusi walaupun belajar dengan jarak jauh atau dikenal dengan pembelajaran daring menggunakan situs layanan internet. (2) Persepsi Siswa Dari Segi Metode Pembelajaran Secara Daring di Masa Pandemi Covid-19, diketahui bahwa siswa kurang kepuasan terhadap proses pembelajaran yang dilakukan secara daring, baik segi memahami materi pelajaran, sistem pembelajaran daring dan terkendala di media komunikasi yang digunakan dalam pembelajaran daring. (3) Persepsi Siswa Dari Segi Kendala yang Dirasakan Terhadap Pembelajaran Daring Di Masa Pandemi Covid-19, diketahui bahwa siswa masih terkendala terhadap pembelajaran daring yang dilakukan selama masa pandemi covid-19. Tantang lain yang dihadapi adalah kendala dalam pembiayaan pembelajaran daring. siswa mengungkapkan bahwa untuk mengikuti pembelajaran daring, mereka harus mengeluarkan biaya untuk membeli kuota data internet.

**Kata Kunci:** *Persepsi Siswa, Pembelajaran Daring, Pandemi Covid-19*

## ABSTRACT

### **Primary School Students' Perceptions of Online Learning During the Covid-19 Pandemic.**

The objectives of this study were to determine: (1) What is the perception of elementary school students towards online learning during the Covid-19 pandemic; (2) What are the obstacles felt by elementary school students towards online learning during the Covid-19 pandemic. This research approach is a qualitative descriptive study. While the research model used is a case study model (case study). The resource persons consisted of 6 elementary school students who were taken by high-grade students whose address was in Mangki Village, Simpang Tiga District, Aceh Pidie. The data collection technique used in this study was interviews. The stages in the data analysis technique taken in this study include the steps of data reduction (reduction), data presentation (display), verification and data conclusion (conclusion drawing and verification). The results of this study reveal that: (1) Students' Perceptions of Learning Conducted Online in the Covid-19 Pandemic, it is known that students also had no obstacles during this pandemic, even though they could not go to school there was a solution even if they studied remotely or known as online learning using internet service sites. (2) Student Perceptions in terms of Online Learning Methods in the Covid-19 Pandemic, it is known that students are less satisfied with the learning process carried out online, both in terms of understanding subject matter, online learning systems and constraints in the communication media used in online learning . (3) Students' Perceptions in terms of the Constraints they Feel Against Online Learning During the Covid-19 Pandemic, it is known that students are still constrained by online learning carried out during the Covid-19 pandemic. Another challenge faced is the constraint in financing online learning. students revealed that to take part in online learning, they had to pay for internet data quota.

**Keywords:** *Student Perceptions, Online Learning, the Covid-19 Pandemic*